



MEDIA RELEASE PSA applauds Limpopo Department of Education for opening two new

schools

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The Public Servants Association (PSA) commends the Limpopo Department of Education for its efforts in addressing infrastructure backlogs and alleviating overcrowding in schools in the province.

The PSA welcomes the official handover of two newly built secondary schools by the MEC for Education, marking a significant step towards improving education facilities in the province. On 13 February 2025, Motsuokwane Secondary School in Blouberg Local Municipality was officially opened, followed by the inauguration of Sekete Secondary School in the Capricorn North Education District on 14 February 2025. These newly constructed schools are set to provide quality learning environments for learners in the district.

Motsuokwane Secondary School has an enrolment of 359 learners and is equipped with state-of-the-art facilities, including administration blocks, ten classrooms, ablution facilities, and a secure palisade fence. Sekete Secondary School caters for 175 learners, boasts equivalent infrastructure, ensuring a conducive teaching and learning environment for educators and learners.

Reports, however, indicate that at least 20 schools in Limpopo still rely on pit toilets, posing significant health and safety risks to learners and employees. Another particularly concerning case is that of Mmiditsi Secondary School in Bordershoek near Practiseer, where over 1 400 learners share just four pit latrines. At least eight other toilets at the School remain in a deplorable, unusable state, exacerbating the sanitation crisis.

Whilst government's ongoing efforts to improve rural education infrastructure are acknowledged, the Limpopo Department of Education is urged to prioritise the eradication of pit toilets in schools. The PSA urges the Department to fast-track initiatives aimed at ensuring that all schools in the province have access to safe and adequate sanitation facilities. The PSA remains committed to advocating for improved teaching and learning conditions at schools and urges government to allocate the necessary resources to address these pressing challenges effectively.

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